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ABSTRACT

This report contains statistical data on absentee and withdrawal rates for the Eugene (Oregon) School District 4J. Included are data showing attendance patterns, as well as descriptions of coding practices for all elementary, junior high, and senior high schools in the district. The data, displayed in numerical tables, show that absentee and withdrawal rates fluctuate from year to year and quarter to quarter, with few district-wide trends emerging. The recording of attendance is not uniform for all district schools, and some of the procedures used lead to systematic underestimations of both absentee and withdrawal rates. (Author/DS)

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A REPORT ON ABSENTEE AND WITHDRAWAL RATES OF DISTRICT 4-J, 1970-1975

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Research, Development &
Evaluation Division

EA 008 737

SCHOOL DISTRICT 4J EUGENE PUBLIC SCHOOLS

200 North Monroe Eugene, Oregon 97402 503/687-3123

July 1, 1975

SUMMARY COMMENTS

This report contains information about absentee and withdrawal rates of District 4-J schools. The information consists of rates per se and a description of coding practices. It is issued to provide a factual background for discussions of these topics. The data presented here are for informational purposes only. No judgements are intended about the desireability of low or high rates.

Table I contains absentee rates for junior and senior high schools. Table II contains absentee rates for elementary schools. Table III contains withdrawal rates for elementary, junior and senior high schools. Table IV contains a brief description of how the junior and senior high schools code period, half-day and full-day absentees and Table V contains brief descriptions of how the junior and senior high schools code withdrawals.

Two major conclusions can be drawn from this data. First, absentee and withdrawal rates fluctuate from year to year and quarter to quarter, with few district-wide trends. Secondly, the recording of absentee and withdrawal rates is not uniform across district schools and some procedures used lend themselves to systematic underestimations of both absentee and withdrawal rates.

COMMENTARY ON TABLES I AND II

The data reported here are taken from official attendance figures compiled by the individual schools and reported to the Oregon State Department of Education on the form entitled Pupil Personnel Accounting Report, 81-581-3200 rev. 4/71. The data are taken from "Part III, Summary of Attendance in Regular Session". The percentages were found by dividing "total days absence" by "total days membership". Caution should be observed in comparing these rates. A number of factors affect these rates, including transfer and dropouts, which are not uniformly distributed over the four quarters, accuracy of record keeping, and changes in record keeping over time. For example, absentee rates at Churchill and North are slightly underestimated because of the schools' recording practices of long-term absentees. These differences are described in Tables IV and V. Another example of factors affecting rates is the school's open campus policy. By 1970 all high schools except North Eugene instituted some kind of "open campus" policy. This report does not attempt to compare North Eugene and the other high schools since variation in attendance rates are difficult to attribute to specific causes. Moreover, accuracy of the information in this report cannot be verified without expensive and time-consuming manual replication. Finally, this report does not contain data on absentee rates by school period as only total days are reported in the state form.

With these limitations in mind, a review of Tables I and II shows that no overall or consistent absentee patterns exist on a district-wide basis. Absenteeism on a district-wide basis is not increasing, nor does absenteeism usually increase as the school year progresses. Mean average absentee rates, not reported here, were computed for each quarter and year. These averages neither increase nor decrease over time. The high schools also differ. For example, for the last three years, absenteeism has increased across quarters at Sheldon High School but has not done so at Churchill or North Eugene. Three out of four of the high schools (Tables I and II do not consider Action High) have had higher rates of absenteeism in years previous to 1974-75.

The junior high data show another varied mixture. Unlike the high schools, the quarter tendency is for absenteeism to increase across quarters for both seventh and eighth/ninth graders. Seventh graders tend to have lower absentee rates. Beyond these similarities, the junior high pattern is mixed; some schools, for example, Kennedy and Spencer Butte, have declining absentee rates and other schools, for example, Madison, show a wide fluctuation in their absentee rates.

In summary, the data reflect changes in the local situations of schools and show no overall district trends for absentee rates to increases or decreases.

TABLE I

Five Year Absentee Rates for 4J District, 4J Senior and Junior Highs (Data in Percentages) Revised July 3, 1975

	1974-75				1973-74				1972-73				1971-72				1970-71			
Quarters	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
District Total	8.40	6.57	5.34	3.26	6.28	6.15	5.67	3.43	6.44	6.73	5.31	3.71	5.90	6.45	5.60	3.25	6.23	6.22	5.89	3.00
Kindergarten	6.65	9.20	8.05	2.62																
Grades 1 - 8	5.12	6.12	4.71	2.64	5.89	5.85	5.20	2.85	6.14	6.46	4.75	3.23	5.42	6.01	4.86	2.49	5.41	5.44	4.72	2.64
Grades 9 - 12	6.44	7.09	6.33	4.56	7.13	6.80	6.65	4.64	7.08	7.32	6.51	4.72	6.38	6.91	6.35	4.02	7.04	7.00	7.06	4.39
High Schools																				
Churchill	6.50	7.12	6.11	4.08	6.34	5.63	6.45	4.83	5.46	5.63	5.28	4.16	5.37	6.00	5.65	4.59	6.30	6.63	6.69	4.36
North Eugene	6.23	6.79	7.25	6.11	6.39	7.37	7.42	5.10	5.63	7.83	7.18	5.28	5.93	7.50	6.60	4.08	6.29	6.77	8.04	4.86
Sheldon	7.29	8.42	6.93	5.59	8.08	6.93	6.84	4.31	8.82	7.20	6.47	3.89	5.37	5.85	6.17	2.49	3.84	4.00	5.14	3.61
South Eugene	4.06	5.18	4.63	3.24	5.98	5.80	5.47	4.27	6.30	6.90	6.33	4.96	6.33	6.77	5.96	4.87	9.57	9.90	8.69	4.84
Junior High Schools																				
Jefferson																				
Grade 7	8.77	8.44	6.95	4.71	8.04	7.40	6.24	4.06	8.27	8.18	6.40	5.42	6.63	6.54	6.04	3.37	8.34	8.54	6.50	3.80
Grades 8-9	8.85	8.12	6.80	6.09	8.19	7.05	6.99	4.06	7.76	8.16	6.99	6.15	8.07	8.28	7.46	4.09	10.26	9.87	7.10	4.59
Kelly																				
Grade 7	6.53	7.10	6.93	4.75	8.47	7.87	7.21	4.08	7.07	8.33	6.32	4.48	6.96	7.50	6.44	3.33	7.15	6.48	5.97	3.79
Grades 8-9	7.12	8.88	9.02	5.79	9.55	8.49	6.77	4.60	9.06	8.87	7.40	5.45	9.88	8.10	8.01	4.59	9.56	7.75	6.68	4.48
Kennedy																				
Grade 7	6.17	5.33	3.79	1.03	5.19	3.43	3.62	3.08	8.55	6.77	5.01	3.02	6.23	7.24	5.30	3.15	7.24	6.24	6.14	2.99
Grades 8-9	8.07	5.51	4.20	.90	6.58	3.72	4.29	2.42	8.40	8.17	6.86	4.98	7.36	7.29	6.92	2.85	8.04	6.22	5.96	3.49

TABLE I (continued)

Quarters	1974-75 4th	1974-75 3rd	1974-75 2nd	1974-75 1st	1973-74 4th	1973-74 3rd	1973-74 2nd	1973-74 1st	1972-73 4th	1972-73 3rd	1972-73 2nd	1972-73 1st	1971-72 4th	1971-72 3rd	1971-72 2nd	1971-72 1st	1970-71 4th	1970-71 3rd	1970-71 2nd	1970-71 1st
Madison																				
Grade 7	6.59	8.74	6.28	2.01	7.65	7.26	6.49	2.51	8.15	7.74	6.62	4.76	6.45	7.40	6.41	3.57	7.49	7.14	6.42	3.47
Grades 8-9	7.86	8.99	7.40	2.43	10.32	9.12	7.57	3.18	9.00	9.01	6.69	4.25	7.86	8.26	7.46	4.20	8.46	7.39	7.41	3.91
Monroe																				
Grade 7	5.42	6.38	4.86	3.38	5.96	5.93	5.11	2.85	5.89	6.05	3.75	3.11	6.59	6.48	5.50	3.11	5.11	5.28	4.94	2.32
Grades 8-9	6.16	8.34	5.19	2.78	5.52	6.38	5.42	3.93	5.61	6.17	4.11	3.76	5.72	5.88	5.48	4.18	6.62	6.71	5.94	3.94
Roosevelt																				
Grade 7	6.35	7.17	6.12	3.91	7.67	6.89	6.57	6.27	5.88	6.84	5.94	3.17	5.93	6.90	6.42	3.78	5.86	5.29	5.32	3.45
Grades 8-9	7.82	7.49	6.54	4.32	9.29	8.26	7.21	9.60	8.01	8.66	8.55	5.85	6.69	7.40	6.58	4.22	6.79	5.73	5.77	4.03
Spencer Butte																				
Grade 7	4.53	4.55	3.58	3.32	5.57	5.61	4.40	2.05	6.54	6.43	3.92	3.06	4.54	5.92	4.12	2.82	4.74	5.11	5.10	2.58
Grade 8-9	5.13	4.48	4.20	3.45	5.47	6.15	5.20	2.35	7.61	7.42	4.58	3.13	6.00	6.88	5.35	3.29	6.89	6.01	5.76	3.05
Cal Young																				
Grade 7	7.59	8.77	5.85	3.34	9.44	7.10	7.33	4.15	8.74	7.65	6.34	4.40	8.41	7.94	6.12	3.74	6.41	5.99	5.82	3.89
Grades 8-9	8.94	9.51	7.11	4.21	9.21	8.23	9.07	5.05	10.19	8.53	7.91	5.07	9.52	8.12	7.27	3.89	8.29	7.47	7.80	5.36
Opportunity Center																				
Grade 8	15.67	9.33	11.86	13.04	12.27	20.00	21.84	9.35	12.24	7.84	8.88	*	20.81	13.62	11.42	13.64				
Grades 9-10	13.94	14.01	13.09	11.01	16.40	20.37	16.81	8.72	16.06	13.47	14.65	12.35	25.55	21.38	15.67	4.21				

* No data reported for this grade.

TABLE II

Five Year Absentee Rates for 4-J District, 4-J Elementary Schools (Data in Percentages) Revised July 3, 1975

	1974-75				1973-74				1972-73				1971-72				1970-71			
Quarters	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
District Total	6.65	6.57	5.34	3.26	6.28	6.15	5.67	3.43	6.44	6.73	5.31	3.71	5.90	6.45	5.60	3.25	6.23	6.22	5.89	3.00
Kindergarten	8.40	9.20	8.05	2.62																
Grades 1-8	5.12	6.12	4.71	2.64	5.80	5.85	5.20	2.85	6.14	6.46	4.75	3.23	5.42	6.01	4.86	2.49	5.41	5.44	4.72	2.64
Grades 9-12	6.44	7.09	6.33	4.56	7.13	6.80	6.65	4.64	7.08	7.32	6.51	4.72	6.38	6.91	6.35	4.02	7.04	7.00	7.06	4.39
Adams	3.91	5.76	4.36	1.11	4.83	6.37	4.92	2.69	5.18	7.02	4.50	2.64	4.76	5.91	5.13	2.15	4.60	5.68	4.42	.21
Awbrey	4.13	5.93	4.72	2.53	5.47	5.39	4.61	1.73	4.94	5.61	5.02	3.31	4.90	5.34	4.51	1.92	4.87	4.80	4.73	.09
Bailey Hill	5.59	6.08	4.45	2.51	6.51	6.12	5.60	3.51	7.07	6.46	5.38	4.87	6.35	6.91	4.40	1.75	5.24	5.13	6.22	2.36
Coburg	4.12	4.96	3.88	1.96	4.78	4.22	4.96	2.61	5.51	5.64	4.47	2.93	6.80	6.43	4.54	2.59	3.76	5.50	3.61	3.67
Condon	5.09	6.16	4.76	4.23	6.90	6.35	4.97	2.39	7.17	7.23	4.89	3.24	4.87	6.56	5.11	1.90	4.96	5.68	4.37	2.61
Crest Drive	3.46	5.57	3.85	1.24	5.15	4.83	3.74	1.63	5.26	5.06	4.27	2.34	3.94	5.15	4.13	2.38	4.28	4.84	4.19	2.81
Dunn	4.03	6.39	5.12	2.01	5.60	4.52	5.32	2.44	6.65	6.19	4.76	2.29	5.50	5.83	4.80	2.06	4.79	5.00	4.40	1.90
Edgewood	4.04	5.14	3.78	1.95	5.08	4.90	4.16	2.07	4.95	5.59	3.76	2.98	2.30	4.72	3.70	2.40	4.29	4.45	3.51	2.11
Edison	4.12	4.5[illegible]	2.99	1.07	5.32	5.29	4.03	2.73	5.07	6.35	3.50	2.38	3.83	4.63	3.05	2.73	4.65	4.10	2.34	2.79
Fox Hollow	3.68	4.85	3.87	2.62	4.42	4.45	4.15	3.12	5.17	4.99	2.71	2.77	3.92	5.14	3.58	2.24	3.56	3.89	3.35	1.67
Gilham	5.21	6.16	4.03	2.64	5.14	5.01	5.21	1.80	4.13	6.50	3.94	1.51	3.56	5.58	3.45	1.57	4.02	4.54	4.10	2.32
Harris	5.09	5.18	4.26	2.84	4.56	5.23	4.00	2.85	4.09	5.57	3.81	2.94	5.32	4.82	4.37	.95	4.85	4.86	4.11	1.96
Howard	4.23	5.16	4.42	2.78	5.21	5.62	4.74	2.84	5.7	5.98	3.45	3.17	4.21	5.32	3.94	1.70	6.10	5.05	4.20	2.95

TABLE II (Continued)

Quarters	1974-75				1973-74				1972-73				1971-72				1970-71			
	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
Laurel Hill	6.81	7.08	4.98	3.47	6.64	7.03	5.59	2.64	7.02	7.25	6.21	3.14	6.13	5.22	6.54	2.92	6.87	7.40	6.01	2.53
Lincoln	4.87	7.80	4.69	3.18	6.65	8.01	7.04	4.45	8.26	7.99	6.00	3.43	9.43	7.13	6.46	2.88	6.03	7.03	5.53	3.84
Magladry	3.18	5.52	3.58	2.49	4.83	5.49	4.44	1.78	0.26	5.57	3.87	3.18	4.41	6.12	4.05	3.66	3.05	4.41	4.89	2.79
McCornack	3.55	4.41	2.39	8.60	3.81	4.11	3.44	1.87	5.18	6.87	3.66	2.56	4.54	5.27	3.41	2.54	4.57	4.07	3.31	1.50
Meadow Lark	3.82	4.84	3.45	2.29	4.73	4.65	3.94	1.59	5.21	4.85	3.22	2.38	5.00	4.70	3.17	1.91	4.08	4.75	3.39	2.27
Parker	4.03	5.95	4.06	2.40	5.83	5.78	4.50	2.52	6.40	5.46	4.14	2.99	4.69	5.52	4.94	1.47	5.54	4.19	3.97	2.53
Patterson	6.30	6.35	6.14	4.32	8.28	7.85	7.83	4.38	8.57	6.99	5.94	2.59	8.12	7.54	6.36	3.20	6.90	7.26	7.01	3.45
River Road	4.32	6.02	4.26	3.10	5.77	6.32	5.24	3.55	5.48	6.25	3.71	4.14	4.43	6.08	4.67	2.29	6.14	6.18	4.97	2.79
Santa Clara	4.44	5.64	4.23	1.76	6.39	5.84	4.89	1.52	5.35	6.21	4.73	2.59	4.33	5.20	4.40	1.98	4.82	5.36	3.33	1.27
Silver Lea	5.24	5.40	4.66	1.38	5.34	6.75	5.03	2.82	5.64	6.10	4.93	2.52	5.36	5.23	5.20	1.81	5.28	5.75	4.80	2.94
Spring Creek	3.82	4.74	3.31	1.82	4.47	5.06	4.34	2.52	5.51	6.37	4.18	2.92	4.47	5.72	4.09	2.00	4.99	4.41	4.18	2.38
Twin Oaks	3.79	4.23	4.08	2.83	4.23	4.23	4.58	2.40	5.06	5.54	3.94	2.26	4.29	7.00	4.29	2.49	5.05	4.26	4.86	2.96
Washington	4.61	5.38	4.39	2.36	4.99	5.70	4.73	2.21	5.58	7.04	4.96	3.14	5.34	6.08	4.29	2.61	4.46	4.62	3.58	2.39
Westmoreland	6.28	7.92	6.24	3.24	4.91	6.00	5.65	2.32	6.37	6.35	4.69	4.05	5.98	5.96	5.00	2.83	5.60	5.82	4.74	2.37
Whiteaker	7.42	7.90	6.02	3.10	7.61	6.68	7.28	2.74	7.63	8.74	6.81	4.09	6.04	6.63	7.24	3.11	8.17	8.16	7.42	3.38
Willagillespie	3.83	5.01	3.76	1.86	3.88	4.62	3.95	2.34	6.14	5.66	4.48	3.27	6.16	4.46	3.97	2.71	4.33	4.02	3.89	2.24
Willakenzie	5.80	7.65	5.29	3.24	6.07	6.47	6.17	4.02	7.58	6.32	4.75	4.02	5.17	6.29	4.33	1.41	4.93	4.70	4.48	3.29
Willard	4.00	5.91	4.90	2.07	4.62	5.01	1.00	2.47	5.85	5.81	4.62	2.82	6.03	6.43	5.19	0.02	4.75	4.73	4.80	1.97

COMMENTARY ON TABLE III

Table III is also taken from official attendance figures compiled by the individual schools and updated to the Oregon State Department of Education on the form entitled "Pupil Personnel Accounting Report 81-581-3200" rev. 4/71. The data are taken from Part I "Enrollment-Regular Sessions". The percentages were found by calculating the number of withdrawals by quarter and dividing them by beginning enrollment of the quarter.

Mean average withdrawal rates, not reported here, were computed for each quarter and year. These averages show no systematic variation over time. In general, the data show that withdrawal rates are lowest in the first quarter and highest in the third quarter. As a group, the elementary schools receiving Title I federal monies have a higher withdrawal rate than other elementary schools. The range of variation among schools is highest at the elementary level and the elementary schools as a group have a higher average withdrawal rate than the junior and senior high schools.

TABLE III

Five Year Withdrawal Rates for 4-J District Schools (Data in Percentages)

	1974-75				1973-74				1972-73				1971-72				1970-71			
Quarters	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
District Total	3.71	6.44	5.48	1.31	3.57	6.29	5.34	1.01	3.39	6.23	5.16	.88	3.05	5.98	4.65	.86	2.96	5.35	4.81	1.14
Kindergarten	4.31	8.16	7.07	3.43																
Grades 1 - 6	3.57	6.70	5.61	1.17	4.07	6.72	5.61	1.11	3.94	6.49	5.31	.95	3.64	6.84	4.96	.82	2.74	7.28	5.17	1.56
Grades 7 - 9	3.54	4.80	4.94	.90	2.93	5.07	4.67	.69	2.37	4.91	3.80	.61	3.24	5.44	3.87	.66	2.66	4.88	3.57	.75
Grades 10 - 12	3.80	6.44	4.87	1.40	3.26	6.77	5.34	1.17	3.22	7.21	4.31	1.02	1.52	4.74	4.75	.97	3.57	5.15	5.25	.65
High Schools																				
Action	20.37	27.77	9.26	1.81																
Churchill	1.82	4.69	3.68	1.15	1.51	4.78	3.56	.72	2.61	5.31	4.16	1.18	1.90	4.80	4.25	.54	2.17	4.16	5.81	.27
North Eugene	4.35	6.65	6.28	1.52	2.63	5.88	5.59	1.56	2.86	6.93	4.30	1.44	2.75	6.27	4.15	.85	2.17	4.16	5.81	.27
Sheldon	3.52	6.69	3.87	.79	3.62	7.32	4.05	1.44	3.31	7.12	3.98	.68		6.18	4.77	1.41	2.17	5.17	3.67	.92
South Eugene	4.61	6.07	4.79	1.99	4.74	8.72	7.52	1.01	3.83	8.28	4.70	.70	3.68	6.76	5.88	1.21	4.29	9.26	8.10	.62
Junior High Schools																				
Jefferson	4.35	6.68	6.39	1.59	1.67	6.84	5.86	.70	2.97	6.74	6.35	1.89	2.27	7.10	4.83	.57	5.79	8.07	3.41	1.01
Kelly	2.29	5.60	5.21	.89	1.86	3.98	5.59	.53	2.08	4.84	2.91	.42	2.79	5.73	3.77	.28	2.13	4.26	5.38	.62

* A blank means either (1) the program was not in existence during the quarter, or (2) data were not reported because of inaccuracies in the Pupil Personnel Accounting Report.

** The quarterly accounting reports show more withdrawals than students enrolled.

TABLE III (continued)

	1974-75				1973-74				1972-73				1971-72				1971-70			
Quarters	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
Kennedy	3.36	5.96	5.20	5.96	2.25	5.37	2.08	.52	2.51	2.16	3.78	.18	4.61	4.42	3.27	.38	1.78	3.16	2.76	.59
Madison	3.38	2.66	4.09	.97	2.71	3.25	4.06	.68	1.85	4.64	3.05	.53	3.27	6.64	2.55	.15	1.48	4.60	2.79	.16
Monroe	5.33	3.93	2.58	.36	3.43	6.33	3.79	.72	2.05	5.03	2.98	.19	2.77	4.25	5.38	1.14	3.05	5.91	3.04	.68
Roosevelt	3.44	5.34	5.61	1.08	5.26	5.93	5.63	1.38	4.15	5.20	5.48	.52	4.54	8.39	3.40	1.80	2.66	4.21	4.63	1.13
Spencer Butte	1.07	4.29	4.30	.15	3.30	4.35	3.00	.30	.58	2.80	1.77	.44	1.55	2.80	3.42	.78	1.23	3.06	3.52	.46
Cal Young	3.38	4.08	3.23	.85	2.27	3.97	5.95	.57	2.05	5.87	3.52	.44	3.68	3.83	3.24	.30	2.82	5.34	2.37	1.19
Opportunity Center	**	**	**	.00	25.00	25.00	31.37	.00	46.15	65.38	23.08	4.00	57.14	31.82	30.00	.00				
Elementary Schools																				
Adams	1.44	6.63	5.20	2.05	1.50	6.31	4.83	1.21	4.53	2.27	5.38	.85	4.34	3.63	5.08	1.46	1.19	7.16	4.77	1.20
Awbrey Park	3.28	4.52	3.66	.88	5.41	4.93	4.11	3.70	1.48	4.96	3.14	1.33	1.81	7.79	2.54	.87	2.68	1.53	5.75	.96
Bailey Hill	2.77	10.58	5.29	1.27	2.04	9.52	7.14	.00	2.95	8.86	6.27	.74	6.28	7.45	4.31	1.18	4.72	5.91	11.42	3.54
Coburg	.46	1.39	8.84	3.77	1.03	4.69	6.25	1.60	7.50	5.05	9.09	2.53	3.21	7.83	4.13	.00	4.19	5.12	5.58	.00
Condon	4.66	10.79	6.91	4.04	1.52	10.26	6.19	.00	5.64	7.69	4.10	2.04	9.72	12.84	5.53	5.12	3.09	5.41	1.94	1.17
Crest Drive	2.10	4.62	1.68	.43	2.41	2.02	3.63	.00	1.54	4.65	1.94	2.33	.43	3.42	2.56	2.99	.00	1.63	4.07	1.63
Dunn	.76	7.58	6.44	.00	3.28	5.35	5.74	.41	1.50	3.02	5.28	.38	3.64	5.82	6.18	.00	1.93	4.50	2.25	.32
Edgewood	3.01	4.17	2.78	.00	2.03	6.60	2.30	.00	1.69	3.87	3.63	.00	1.15	3.90	3.45	.00	3.11	3.33	1.57	.00
Edison	.86	6.02	3.47	2.03	.83	4.13	4.13	.00	9.56	4.04	2.94	.00	1.13	4.11	2.99	.37	1.22	.61	3.35	.31
Fox Hollow	.98	3.43	4.41	2.00	3.57	5.36	4.46	.45	4.00	2.99	5.47	1.49	.00	5.88	3.92	2.45	2.45	3.92	4.41	1.96
Gilham	2.99	5.97	7.46	.31	3.99	8.01	4.01	.94	4.29	9.90	3.64	.00	4.68	4.06	4.37	.00	.89	2.66	4.68	1.17

TABLE III (continued)

	1974-75				1973-74				1972-73				1971-72				1970-71			
Quarters	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st	4th	3rd	2nd	1st
Harris	2.33	3.89	8.24	1.19	6.15	8.20	2.05	.00	1.10	6.99	8.12	.74	3.13	4.51	5.56	.00	1.76	6.18	5.00	2.65
Howard	3.85	7.72	7.90	1.66	2.28	4.93	6.07	1.33	4.01	6.38	4.56	2.55	3.52	5.45	4.92	.35	3.39	5.98	4.17	1.59
Laurel Hill	9.46	6.76	9.66	1.41	3.05	6.71	9.76	3.11	2.19	6.01	6.01	.00	1.44	11.01	8.17	.48	3.96	6.90	9.90	.50
Lincoln	4.78	11.46	5.62	1.99	7.36	9.10	7.65	.59	8.76	18.55	12.25	1.57	6.08	8.53	15.42	1.88	5.26	12.28	9.65	.88
McCornack	2.05	5.87	4.37	.00	3.83	5.43	5.11	.00	5.71	4.39	6.42	.00	.39	9.34	6.23	.00	2.15	3.86	3.48	2.16
Magladry	.00	3.79	2.29	.00	1.45	1.45	3.65	2.26	7.90	2.65	1.99	.00	4.08	3.40			1.71	5.98	4.27	.00
Meadowlark	3.49	5.58	3.54	.48	5.18	1.60	2.65	.61	2.70	4.64	2.39	.41	2.01	2.81	.80	.81	.21	2.10	3.16	1.04
Parker	3.02	8.39	4.04	.34	4.48	5.22	6.34	1.12	3.69	3.36	5.41	.68	6.27	6.27	6.94	.00	3.42	6.27	6.55	2.25
Patterson	10.45	13.48	14.87	2.63	6.48	14.63	18.95	2.04	10.65	13.31	12.93	6.90	13.67	18.41	12.73	4.36	4.55	15.73	13.64	4.55
River Road	4.91	12.07	5.54	.41	4.48	9.91	7.31	2.12	5.13	10.27	8.26	.67	4.53	8.64	6.17	1.03	[illegible]	8.40	8.20	1.57
Santa Clara	2.70	4.72	3.38	1.78	6.94	6.94	5.37	1.33	3.07	8.99	3.51	.00	1.13	8.84	3.86	.68	1.92	4.73	2.91	7.38
Silver Lea	11.67	8.23	7.23	1.00	4.96	10.35	8.41	1.09	3.78	6.09	4.41	.63	4.37	8.00	6.93	.37	5.19	5.80	8.70	.62
Spring Creek	2.73	3.98	2.31	1.05	4.68	2.24	3.66	.61	1.99	4.18	3.78	.20	3.78	4.77	2.59	.40	.77	5.18	1.15	1.35
Twin Oaks	2.94	4.78	6.27	1.11	.38	1.91	3.82	.76	1.62	2.43	6.07	.81	1.98	1.59	.40	1.19	1.57	2.76	3.15	.79
Washington	4.47	4.48	3.85	.43	2.92	7.79	2.43	.24	2.17	8.01	3.03	.43	2.08	5.21	3.76	.42	4.35	4.35	3.16	1.20
Westmoreland	9.11	[illegible].33	9.03	.46	8.15	12.08	9.92	.85	3 67	7.06	6.78	1.41	5.06	11.08	3.87	.97	2.50	7.29	4.79	.63
Whiteaker	6.87	10.34	11.81	7.59	6.95	15.51	12.30	3.61	8.81	14.54	.12	1.35	8.19	17.67	15.58	2.19	6.57	17.65	12.46	3.13
Willagillespie	3.37	7.00	6.46	2.27	3.13	6.56	3.44	.63	3.76	5.78	5.20	.29	2.79	6.50	2.79	.31	2.09	3.28	3.58	.00
Willakenzie	3.23	12.94	11.44	3.82	8.52	11.75	7.30	.63	6.89	9.58	7.53	.61	4.08	8.78	4.70	.63	1.24	11.49	3.73	.93
Willard	4.03	6.99	4.34	2.13	2.65	5.04	5.31	2.18	2.94	6.41	5.25	1.18	3.41	4.83	4.01	.28	2.39	5.04	7.51	.00

COMMENTARY ON TABLES IV AND V

Table IV provides a brief description of how the district's junior and senior high schools code period, half-day and full-day absentees. Table V provides brief descriptions of how the junior and senior high schools code withdrawals. A data collector of the Research, Development and Evaluation Division visited each school and observed attendance recording procedures. Descriptions derived from these visits were confirmed by telephone where possible.

Table IV shows that all schools collect data on which periods a student is absent from class. These data are stored in manual form within the schools since the OTIS system has no provision for entering or storing period absences.

As Table IV indicates, the schools use these data in differing ways to arrive at determinations of when a half or full-day absence has occurred. Some schools use the student's schedule, others use the school's schedule and others use a definition based on the student's absence for a given length of time. The descriptions in Table IV contain examples of how ambiguities arise using these different methods.

From the school's point of view it is not always clear when a student has permanently left the school. A review of the Oregon Revised Statutes, the State Department of Education Regulations, and District 4-J policy indicates that no guidelines exist specifying how absences or withdrawals shall be defined. Some State Department of Education attendance instructions state that a student shall be considered withdrawn if 10 consecutive absences have occurred. Some schools interpret this statement to mean the student should be kept on the computer rolls but not marked absent. A consequence of this practice is that if a student is not marked absent, then the computer assumes they are present. Other schools drop the student from the computer rolls. Several attendance clerks have pointed out the need for a third category to place those students who have been absent more than 10 consecutive days but have not officially withdrawn. Almost all schools maintain lists of students in this category.

These variations make the comparison of absentee and withdrawal rates among schools difficult since the variations in how the data are recorded could account for variations among rates. For example, schools that retain absent students on their computer rolls will have both lower withdrawal rates and lower absentee rates than schools which drop students. Attendance clerks contacted are aware of the ambiguities in the present system, but correctly point out that in the absence of a uniform policy, schools have had to create their own procedures.

TABLE IV

DESCRIPTION OF HOW SENIOR AND JUNIOR HIGH SCHOOLS CODE SELECTED ATTENDENCE DATA

High Schools	Period Absences	Half Day Absences	Full Day Absences
Action	Marked each period and put on board in office.	Misses 3 or 4 periods out of 8. If students attend only half a day, then marked only half a day absence.	Missed 5 or more classes for full time students.
Churchill	Collected each period and absences are marked on student file card.	An absence is recorded if the student misses 2 classes in a row, morning or afternoon. If the misses are not consecutive they could be recorded as a skip.	Miss 4 or more periods of the 8 day school schedule day.
North Eugene	Collected each period and marked on roster with room number from which absent.	An absence is marked if a student misses 3 out of 6 of the school hours. If a student took 4 periods, 2 could be missed and the student would either not be counted as a half day absence or not recorded at all.	Absent four or more periods of school schedule. If a student goes to school for 4 periods he could miss 3 of them and only be marked for a ½ day absence.
Sheldon	Collected the day after. Period absent is marked on file cards and coded after class.	Half of student's schedule is the criterion used to determine half day absences. If a student has 4 classes and is gone 2, it is a half day absence. The problem is what to do with 2 out of 5.	A full day's absence is recorded if the student is absent over half of the student's schedule. Each schedule is checked to get an accurate count.
South Eugene	Collected 4th and 7th period. Marked on student file card with room number and periods absent.	Half of student's schedule is the criterion. If a student has 4 classes and is gone 2, it is a half day absence.	Absent over half of student schedule. Each schedule is checked to get an accurate count.
Junior Highs			
Jefferson	Collected each period and marked on student file card with room number absent.	Absent 3 or 4 out of 7. If student is in school any amount of time, then only a half day absence is marked.	Gone 5 out of 7 classes. If student is in school for any amount of time, then only a half day absence is marked.
Kelly	Collected first period. Master list made up, then sent back to teachers. Collected again 5th and 7th period, then recorded on master list in the office.	Absent 3 out of 7 school periods.	Absent 4 or more periods.

TABLE IV (Continued)

Junior Highs	Period Absences	Half Day	Full Day
Kennedy	Collected 1st period. Print up of a master list is used for office use only. Collected 6th period. Teachers keep track in their own books for each period.	If absent 1st period, then student is assumed all A.M. If absent 6th period then assume all P.M. Student can come after 1st or 6th period and still be marked absent.	If marked absent 1st period and 6th period, then recorded as absent all day. Students who know the system could check into 1st and 6th period, be gone the rest of the day without being marked absent.
Madison	Collected 1st period and printed in master list, then collected each period and recorded on list in the office.	Absent 3 out of 7 periods.	Anything over 4 periods absences.
Monroe	Collected 1st period. Printed master list. A.M. absence is assumed until check in by student or notified by teacher. Collected 5th period. P.M. absence is assumed until check in by student or teacher notifies office.	Absent all periods in morning or all periods in afternoon. If student is present for one period in A.M. or P.M. then here for full half day.	Must be gone 7 out of 7 periods. If student is in school any length of time, then only a half day absence is recorded.
Roosevelt	Collected 1st and 2nd period. Master list prepared. Recorded each period and teacher initials what is collected each period.	Absent 4 or 5 periods out of 7 periods.	Absent 6 or 7 periods out of 8.
Spencer Butte	Collected 1st period and printed on list, then collected each period and recorded on master list in the office.	Absent 4 periods out of 7 periods.	Gone 7 out of 7 classes. If student is in school for any amount of time then only a half day absence is marked.
Cal Young	Collected 1st period and printed on list, then sent back to teachers. Collected at end of the day, then recorded on master list.	Strict A.M. and P.M. absences. If student is present only in the morning then P.M. absence is recorded. If here only in the afternoon, then A.M. absence is recorded.	Absent 8 or 9 out of 9 periods. If the student is in school at all, then only marked half day absent.
Opportunity Center	Teachers keep track. Absences are marked on big sheet in lounge for students to see.	Half day absence is not defined since students only attend half day. A student is either present or absent.	Gone all day of student's day. A student is present or not present.

TABLE V

WITHDRAWAL PROCEDURES OF JUNIOR AND SENIOR HIGH SCHOOL

High Schools	Description of Withdrawal Procedures
Action	After ten days of consecutive absences, a student is withdrawn from the computer. They are out of the total membership count, therefore not counted.
Churchill	After ten days of consecutive absences, a student is no longer counted absent. However, he is still included in the total enrollment figures, thus the computer will assume the student is present. He is not given credit for attendance the days he is gone. A student is withdrawn only when he drops out, moves, or transfers.
North Eugene	After ten consecutive days of absences, a student is no longer counted absent. He is still counted on the total enrollment figures. He is not marked absent on the computer for each day he is gone. If not marked absent, then the computer assumes present. A student is withdrawn when he drops out, moves, or transfers.
Sheldon	After ten consecutive days of absence, a student is no longer counted absent and is withdrawn from the membership rolls. He is not given credit for attendance the days he is gone. A student can be carried over from quarter to next. A student is withdrawn only when he drops out, moves, or transfers.
South Eugene	After ten days of consecutive absences, a student is withdrawn from the computer as a non-attendance drop. Efforts are made through the counselors and administrators to find out about the student before dropping him. A note is sent home saying this student is on non-attendance status. He is taken off the total enrollment figures and not counted present or absent because he is off the computer
Junior High Schools	
Jefferson	A student is withdrawn from the computer as a non-attendance withdrawal after ten days of consecutive absences. This is not a strict ten days - it can go to fifteen - but the students are still counted absent each day gone. Students absent due to illness and extended vacations are not withdrawn, but still counted absent each day gone.
Kelly	After ten days of consecutive absences, a student is not withdrawn from school. He is still counted absent every day gone from school. Students are withdrawn only when transferred or the administration notifies the clerk to withdraw the student. Students can be carried over from one quarter to next, still counted absent for each day gone.

TABLE V (continued)

Kennedy	After ten days of consecutive absences, a student is withdrawn from the computer as a W-8 or non-attendance. A letter is sent home to notify parents that their student is being dropped for non-attendance. Students that miss more than ten days and are not withdrawn are counted absent for each day they are gone.
Madison	After ten days of consecutive absences, a student is not withdrawn. He is still counted absent for every day he misses, no matter what the reason; trips, illness, suspensions, etc. The only time a student is withdrawn is when he transfers, moves, etc. A student can be carried from quarter to next. However, this usually doesn't happen because he transfers.
Monroe	After ten to fifteen days of consecutive absences, a student is put on a ten day drop. They are withdrawn from school records, but still counted as present in the total enrollment figures until they withdraw from school on a W-2 or another category. Students working at home are not counted absent from school.
Roosevelt	After five days of consecutive absences, a letter is sent home to parents. After another five days of consecutive absences, then a student is dropped from the computer as a non-attendance withdrawal. He is out of the total enrollment figures.
Spencer Butte	After ten days of consecutive absences, a student is not withdrawn from the computer. He is still counted absent for each day he is gone, no matter what the reason; trips, illness, suspensions, etc. A student is not withdrawn until he transfers or administrators notify the clerk. A student can be carried over from one quarter to next.
Cal Young	After ten days of consecutive absences, a student that the school knows will return, is still counted absent for every day gone, i.e., illness, trips, etc. Students they do not know about are taken off the attendance records but not out of the computer until they move or transfer. These students are not counted absent for each day they are gone. Students working at home are not counted absent from school.
Opportunity	After ten days of consecutive absences, students that cannot be contacted are withdrawn. If a student fails to attend 75% of his classes for two weeks, he is withdrawn from school.